

Integrity



Sub-Concepts Covered: Perseverance, Kindness

Kindness in the Classroom lessons teach kindness skills through a step-by-step framework of Inspire, Empower, Act, Reflect and Share. Each lesson starts with the ‘share’ step to reinforce learning from previous lessons. The ‘act’ piece is woven into the lessons but really takes place in the projects.

This is the fourth unit of the *Kindness in the Classroom* curriculum. Ideally this unit comes after a break that marks the halfway point in some fashion within 6th grade. The students have explored respect, caring, and inclusiveness. They are now ready to take on a fairly new concept for this age- integrity. While all children have explored the sister concept of honesty, integrity ramps up our expectations of behavior and challenges them to do what they know to be right and kind in EVERY situation, regardless of who is or isn't present.

Unit Objective

Students will:

- Examine their own level of integrity across a variety of situations, both with peers and individually.
- Practice creating and accomplishing SMART goals.

Student Introduction

Integrity- for many of us this is either a completely new word or one that needs a bit more explanation. While all of us are familiar with honesty and telling the truth, integrity takes this to the next level. What do you choose to do alone? What do you choose to do when no one will ever find out if you followed through? How tempting is it to cut corners? Find loopholes? All of these questions will be explored in this unit! This unit will focus on the following:

- Honesty and Integrity
- Personal Choices
- Perseverance

Unit Lessons

Main Lesson Title	Weekly Objectives	Main Lesson Materials	Mini Lessons
Lesson 1 Clean vs. Cloudy	<ul style="list-style-type: none"> Explore how they currently demonstrate integrity in both isolated and public situations. Celebrate the courageous acts within their personal lives 	<ul style="list-style-type: none"> 2 Clear containers (2 liter soda bottles work well) Water A Jar of dirt A Jar of salt 2 spoons 	<p><u>Small Group</u>- Broken Telephone</p> <p><u>Partner</u>- Personal Stories</p> <p><u>Individual</u>- Honest Examination</p> <p><u>Technology Focus</u>- Digital Integrity Inventory</p>
Lesson 2 Notice The Difference	<ul style="list-style-type: none"> Explore how they currently demonstrate integrity in a variety of settings. Identify areas of struggle as it relates to integrity and create a plan for increasing integrity on a personal level. 	<ul style="list-style-type: none"> Sticky notes Pencils 	<p><u>Small Group</u>- Academic Integrity</p> <p><u>Partner</u>- What does Integrity LOOK like?</p> <p><u>Individual</u>- Integrity Poem</p> <p><u>Technology Focus</u>- Digital Integrity WORDLE</p>
Lesson 3 Making Choices	<ul style="list-style-type: none"> Examine their current decision-making process among peers and in high pressure situations. Practice making choices that reflect what they know to be right and kind. 	<ul style="list-style-type: none"> Internet access for <u>video clip</u> 	<p><u>Small Group</u>- Marshmallow Towers</p> <p><u>Partner</u>- Integrity Across Subjects</p> <p><u>Individual</u>- Letter to Self</p> <p><u>Technology Focus</u>- Fact or Fiction?</p>
Lesson 4 Qualities of Success	<ul style="list-style-type: none"> Explore previously attained goals and successes and examine the feelings associated with this. Practice making and achieving goals using the SMART goal process. 	<ul style="list-style-type: none"> Internet access for <u>video clip</u> Butcher paper Marker Index cards Pencils 	<p><u>Small Group</u>- Personal Commitments</p> <p><u>Partner</u>- I am a leader</p> <p><u>Individual</u>- Interview of Success</p> <p><u>Technology Focus</u>- Personal Goal</p>

Unit Project

Project Title	Project Overview	Materials Required
Digital Citizenship Storyboards	The class will create useful storyboards to help fellow peers in navigating the digital world in a way that is safe and kind.	<ul style="list-style-type: none"><input type="checkbox"/> Access to computers<input type="checkbox"/> Basic art supplies<input type="checkbox"/> Poster boards for each group (or an online storyboard creator such as www.storyboardthat.com)<input type="checkbox"/> Printer (optional if online storyboard is used)<input type="checkbox"/> Tape/Tacks to hang finished storyboards