

# Community Mapping • Day 5

This is the final lesson on Community Mapping and will result in the entire class voting on which concept their small group Kindness Capstone projects will focus on. The decision will be based on both the combined aggregate data and the in-class discussion that occurs today.

## Weekly Objectives

Students will:

- Create a visual representation of the presence of kindness concepts in the local community
- Examine their community and identify gaps in kindness concepts

## Resources / Materials

- WEBSITE:** [scribblemaps.com](http://scribblemaps.com)
- MAP FROM CHAMBER OF COMMERCE** (optional)

## Reflect / Assess

**Deliverables:**

- Daily Participation points
- Kindness Journal Entry:** What are 3 possible project ideas you have for targeting the most underrepresented concept in our community?

## Share

**Discussion Starters:**

- How does it feel to be called an official “member of the community”? Before now did you consider yourself a community member? If no, why not?



## Inspire

Review the data by projecting the finalized map from yesterday onto your interactive whiteboard. If you are using a hard copy map, make copies and pass them out so students have a reference in front of them. Make sure your review covers the following:

- The data for all 6 kindness concepts
- Gaps and trends identified during yesterday’s presentations
- Any obvious regions that are grossly lacking kindness assets if applicable



## Empower

As a class, narrow down the focus to the two most underrepresented kindness assets based on the community mapping. Divide the class in half, and conduct a lighthearted debate on why the class should focus on one kindness asset over the other. Impose the following rules before starting:

- Each group will have a total of 3 minutes to present their case. 3 people must speak during these 3 minutes.
- The other group may NOT interrupt.
- Both groups will have 2 minutes to refute or question the initial presentation. The people refuting or questioning cannot be the same initial people.
- Groups may only speak if it is their turn OR if a direct question is asked.
- Each group will have 1 minute to make a final push for their kindness asset. This cannot be done by someone that has already spoken.
- After the debate concludes, each student will vote for only one kindness asset in their journal. In order for their vote to count, they must turn in their journal at the end of class. The votes will be tallied and presented next week. **Note:** allow 5-10 minutes for journaling.

